1 hour 45 minutes (1 hour reading section / Question/Assessment Objective	Timing / Marks	Question stem / What will the question look
		like?
Read Extract & Answer Question 1 – AO1	10 minutes	List 4 things
Identify explicit information from a text	4 Marks	Read again the first part of the source, lines List four things from this part of the text that we learn about
Question 2 – AO2 Explain, comment and analyse how writers use language to achieve effects and influence readers, using relevant subject terminology	15 minutes (5 mins planning 10 mins writing) 8 marks	How does the writer use language? Look in detail at lines of the source. How does the writer use language here to? You could include the writer's choice of: - Words and phrases - Language features and techniques - Sentence forms
Question 3 – AO2	15 minutes	How does the writer structure?
Explain, comment and analyse how writers use structure to achieve effects and influence readers, using relevant subject terminology	(5 mins planning 10 mins writing) 8 Marks	You need to think about the whole of the source. How has the writer structured the text to interest you as a reader? You could write about: - What the writer focuses on at the beginning - How and why the writer changes this focus as the source develops - Any other structural features that interest you.
Question 4 – AO4 Evaluate texts critically and support this with appropriate textual reference	20 minutes (5 mins planning 15 mins writing) 20 Marks	A student, having read this section of the text, said: "This part of the extract makes me think and realise ". To what extent do you agree? In your response, you could: - Consider your own impressions of - Evaluate how the writer creates these impressions - Support your opinions with quotations
Question 5 – AO5 and AO6 AO5 – Communicate clearly, organise information, use a range of vocab and sentences AO6 – Accurate spelling, punctuation and grammar	45 minutes (10 mins planning 30 mins writing 5 mins editing) 40 Marks (24 for AO5 / 16 for AO6)	from the text Creative Writing: Descriptive or narrative writing E.g. Your school has decided to enter a creative writing competition. Either: Write a description suggested by this picture: Or: Write the opening of a story with the title, 'The Outsider'.

1 hour 45 minutes (1 hour reading section /	1	
Read Extract A & Answer Question 1 – AO1	10 minutes	True or False Statements
Identify and interpret implicit and explicit	4 Marks	Read Source from
information from a text		Tick four statements below that are true:
Read Extract B & Answer Question 2 – AO1	15 minutes	Write a summary
Select and synthesise evidence from	(5 mins planning 10 mins writing)	Refer to source A and B for this question. Use
different sources	10 mins writing)	details from both sources. Write a summary of
different sources	8 Marks	the differences/similarities between
Question 3 – AO2	15 minutes	How does the writer's use of language?
question of 7.02	(5 mins planning	lion does the time to doe or languagem.
Explain, comment and analyse how writers	10 mins writing)	You now need to refer only to source How
use language to achieve effects and		does the writer use language to
influence readers, using relevant subject	12 Marks	
terminology		
Question 4 – AO3	20 minutes	Compare how the writers convey
	(5 mins planning	_
Compare writers' ideas and perspectives,	15 mins writing)	E.g.
as well as how these are conveyed.	20 Mayles	Compare how the writers covey their
	20 Marks	experiences of
		In your answer, you should: - Compare their different/similar
		experiences
		- Compare the methods they use to
		convey their experiences
		- Support your views with quotations
		from both texts
Question 5 – AO5 and AO6	45 minutes	Transactional Writing: Writing to argue,
	(10 mins planning	persuade, advise, explain. inform responding
AO5 – Communicate clearly, organise	30 mins writing	to a statement
information, use a range of vocab and	5 mins editing)	
sentences		E.g.
	40 Marks	"Nobody with any sense would want to live in a
AO6 – Accurate spelling, punctuation and	(14 for AO5 / 16	noisy, crowded, polluted city when they could
grammar	for AO6)	live on a remote island surrounded by fresh air
		and natural beauty." Write an article for a lifestyle magazine in
		which you explain your point of view on this
		statement.
		Vou sould be select to write the fellowing
		You could be asked to write the following: - Magazine article
		- Newspaper article
		- Blog
		- Email
		- Leaflet
		- Letter (formal or informal)
		- Speech
		- Report