



**Subject:**

**Year Group: 7**

Half Term	1	2	3	4	5	6
<b>Topic:</b>	<b>The Art of the Autobiography</b>	<b>Shared Text: Modern Novel</b>	<b>Crime Fiction</b>	<b>Shakespeare: Pivotal Speeches</b>	<b>The Power of Language</b>	<b>Embracing Identity, Inclusivity and Diversity</b>
<b>Summative Assessment Summary:</b>	<p><b>Non-Fiction Writing</b></p> <p>Pupils plan and prepare their own autobiographical writing with support from the teacher. They practise drafting and editing then write their final version for teacher assessment.</p>	<p><b>Critical Analysis: Analysing Language</b></p> <p>Pupils exposed to an extract from their class novel. They will work with the teacher to annotate the extract, exploring language choices and their effects. Pupils will complete a summative assessment focusing on the following:</p> <ul style="list-style-type: none"> <li>- knowledge of writer's techniques</li> <li>- complete an analysis grid focusing on language</li> <li>- attempt an application task,</li> </ul>	<p><b>Narrative Writing</b></p> <p>Summative assessment in which pupils craft and edit their own piece of narrative writing, using the genre specific conventions of crime fiction.</p>	<p><b>Critical Analysis: Analysing Language</b></p> <p>Pupils will be assessed on their ability to analyse Shakespeare literary techniques, focusing specifically on analysing whole quotes and then zooming into individual words. They will complete knowledge based questions, followed by grid responses to explore an extract and an extended response essay.</p>	<p><b>S&amp;L</b></p> <p>Pupils will complete a group presentation, focusing on using persuasive language techniques and adapting their vocal delivery to influence their audience.</p>	<p><b>End of Year Summative Assessments:</b></p> <p>During this half term, pupils will complete two tasks to assess their levels of confidence and success in the overarching knowledge and skills pathway for the year. These will be done with scaffolds and frameworks to support them but teacher input will be heavily reduced at this point.</p> <p>Reading - Critical Analysis of Language.</p>

		writing an extended response				Writing: Non-fiction extended response task.
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**Year Group: 8**

Half Term	1	2	3	4	5	6
<b>Topic:</b>	Sci-Fi Through the Ages	Shared Text: Modern Novel	Monsters, Myths and Legends	Travel Writing	Shakespeare – A Midsummer Night’s Dream Key Scenes	The World of the Media
<b>Summative Assessment Summary:</b>	<p><b>Descriptive Writing</b></p> <p>Pupils provided support and scaffolding in planning their own description of a Sci-Fi setting. Pupils then craft and write their descriptions independently. Some support will be given – sentence stems, structure strips – to aid success.</p>	<p><b>Critical analysis of Language and Structure</b></p> <p>Pupils complete a knowledge check on key subject terminology and their ability to identify literary devices in a text. Complete grid style supported responses with an application task to stretch and challenge.</p>	<p><b>Narrative Writing</b></p> <p>Pupils plan their own story, using conventions of myths and legends. Pupils supported to craft and write their narratives independently. Lower levels of teacher input and support given.</p>	<p><b>Non-fiction Writing</b></p> <p>Pupils plan, craft and write their own piece of non-fiction, ensuring they follow the conventions of travel writing. Teacher will provide support in the planning stages but not during the final write up.</p>	<p><b>Critical analysis of Language and Structure</b></p> <p>Pupils will be provided with a pre-seen extract from the play, which they will annotate with teacher support. They will then be allowed to take this home to develop their independent responses further. They will then a knowledge quiz on language and structural techniques and complete a grid</p>	<p><b>2 final assessments to judge progress on the English flightpath. Descriptive Writing and Critical analysis of language and structure</b></p> <p>No support will be provided during these tasks.</p>

					to analyse the effect of these techniques. Support will be reduced at this stage to prepare them for the final summative assessment in half term 6.	
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**Year Group: 9**

Half Term	1	2	3	4	5	6
<b>Topic:</b>	<b>Gothic Fiction</b>	<b>Modern Novel</b>	<b>Shakespeare – Full Play Study</b>	<b>19th Century Non-Fiction: Crime and Punishment</b>	<b>Modern Drama: Noughts and Crosses</b>	
<b>Summative Assessment Summary:</b>	<p><b>Narrative Writing</b></p> <p>Teacher led and supported planning of gothic narratives. Pupils are guided through the writing process to complete their own narratives, ensuring inclusion of gothic genre conventions.</p>	<p><b>Responding to a text: Exploring language and structure</b></p> <p>Pupils will revisit knowledge and skills from year 8 to prepare them for evaluative tasks later in this year. They will complete grids to support them in analysing language and structure of an extract but teacher</p>	<p><b>Responding to a text: critical evaluations</b></p> <p>Pupils will complete a guided critical evaluation using supporting frameworks for evaluating a text.</p>	<p><b>Non-fiction writing</b></p> <p>Pupils are given a statement that they have to respond to, focusing on using the appropriate conventions for the text type and a range of persuasive devices. They will be guided through the process and given support stems, frameworks and planning grids.</p>	<p><b>2 end of year assessments, focusing on progress against the English progress pathways. Teacher input and support removed at this point.</b></p> <p><b>Reading: Critical evaluation question based on an extract from noughts and Crosses</b></p> <p><b>Writing: Creative Writing – pupils complete a piece of descriptive writing linked to a scene from the play.</b></p>	

		guidance will be minimal for the end of unit summative assessment.			
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**Year Group: 10**

Half Term	1	2	3	4	5	6
<b>Topic:</b>						
<b>Summative Assessment Summary:</b>						

**Year Group: 11**

Half Term	1	2	3	4	5	6
<b>Topic:</b>						
<b>Summative Assessment Summary:</b>						

**Year Group: 12**

Half Term	1	2	3	4	5	6
<b>Topic:</b>						

<b>Summative Assessment Summary:</b>						
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**Year Group: 13**

<b>Half Term</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Topic:</b>						
<b>Summative Assessment Summary:</b>						

