

# ENGLISH LANGUAGE

## HEAD OF DEPARTMENT

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## Post 16 Coordinator

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## TYPE OF QUALIFICATION

A-level

## EXAM BOARD

AQA

## SPECIFICATION

[Click here](#)

## ENTRY REQUIREMENTS

*Preferred:* GCSE English Language grade 6

*Essential:* GCSE English Language grade 5



## AIMS OF THE COURSE

The aims of this course are to:

- Develop and apply understanding of the concepts and methods appropriate for the analysis and study of language.
- Explore data and examples of language in use.
- Engage creatively and critically with a varied programme for the study of English.
- Develop student skills as producers and interpreters of language.
- Independently investigate language in use.

## COURSE OUTLINE & ASSESSMENT

- Component One: Language Variation.
- Component Two: Child Language.
- Component Three: Investigating Language.
- Component Four: Non-examination Assessment (Crafting Language). Two assignments, totalling 2500-3000 words.

## CAREER PROSPECTS

The A-level qualification is accepted as a strong qualification for university courses in all subjects. An A-level in English Language could lead you towards a career in marketing, copywriting, journalism, teaching, child care, public relations, advertising, social media management, publishing, translation, music industry and many, many other fields, too.

## SUBJECT ENRICHMENT



### Something to think about...

How do children acquire language? How do we use language in different contexts? How do our language choices shape our personal identities? How does language function, as a grammatical system?



### Something to listen to...

The World in Words is a podcast is all about language – everything from bilingual education to the globalisation of English to Icelandic insults.

<https://www.pri.org/programs/world-words>



### Something to read...

EngLangBlog

Very good resource for A-Level English Language students, with a range of posts and topics from across the course and many links to other interesting language-related blogs and websites!

