



Why we teach what we teach: Our school values guide and inform our curriculum through all key stages.

Values	Our aims	We address these by:
Courage	We aim to instil confidence, resilience and self-belief in our students through our curriculum. We assist everyone to try new things, make mistakes and learn from their experiences. The ultimate goal being to develop global citizens who are prepared for their future destinations.	<ul style="list-style-type: none"> ➤ All students have the opportunity to discover what they excel at through a three-year key stage 3 curriculum offer, allowing them to try new things and make mistakes. ➤ The PSHE curriculum promotes healthy living while our House system provides students with a 'school family' through strong pastoral leadership and an identity when competing in inter-house sporting competitions. ➤ Structured independent advice and guidance ensures students in Year 11 and 13 have a progression pathway that is both suitable and challenging, preparing them for their next steps. ➤ We strive to develop future leaders and all our initiatives around leadership help students to find themselves, their voice and to learn how to work with other people. We firmly believe that leadership and character development are intertwined; good leaders are people of good character, and people of good character make good leaders.
Respect	We aim to offer a wide range of opportunities to allow everyone to discover their own unique skillset, respecting the need to provide a curriculum that is broad and balanced for all students. We understand, respect and embrace the diverse nature of our school community.	<ul style="list-style-type: none"> ➤ Delivering a three-year KS3 curriculum offer for all. ➤ Providing an A-level and BTEC offering post-16, with essential enrichment options in Year 12. ➤ Offering opportunities through the Morecambe Bay curriculum; embracing all our local environment provides. ➤ Delivering a structured pathway programme in Year 9 and Year 11. ➤ Ensuring PSHE/RSE has a strong place in the curriculum through all key stages and is age appropriate. ➤ Providing an open and safe space for all through the Dallam Queer Straight Alliance (QSA). ➤ Integrating day, boarding and Dallam Experience students together in form groups, classrooms and extra-curricular activities.
Compassion	Our curriculum is designed and adapted for every student and we welcome creative and innovative thinking from all in our community. We understand the importance of promoting good mental and physical health, including active lifestyles, cultural pursuits, organised sport and outdoor experiences.	<ul style="list-style-type: none"> ➤ Support, scaffolding and challenge present in all classroom activities ➤ Delivering greater depth and mastery where necessary in relation to needs e.g. access to curriculum through improved literacy ➤ A broad range of enrichment opportunities accessible to all Year 7-13 students in sport, creative arts, and within each subject area ➤ Cultural experiences are available via field trips, theatre visits, city tours and international visits with both a historical and language/cultural focus. ➤ Our school community promote togetherness through charity events, sponsored walks, marking Remembrance Day and celebrating success at our Awards Evenings.
Endeavour	We have high aspirations for our students and our curriculum aims to encourages the ambitions, talents and rights of every member of our school community. We aim to support and challenge everyone to have the drive and ambition to be their best.	<ul style="list-style-type: none"> ➤ We have a shared language of learning for all and our learner dispositions guide students towards being their best both in and out of the classroom. ➤ Our careers provision and Dallam Futures initiative have a strong place in the curriculum and motivate students to aim high. ➤ Curriculum design and offer provides learning opportunities in areas in demand in the local labour market. ➤ Post-16 curriculum offer enables students to progress to Oxbridge and Russell Group universities and competitive higher degree apprenticeships.
Integrity	We strive for high quality, optimistic and engaging learning and teaching. Our teaching team honour their duty to deliver a curriculum that is coherently planned and sequenced and achieve this through open, honest and respectful communication.	<ul style="list-style-type: none"> ➤ Strong curriculum mapping with a clear teacher awareness of the knowledge, understanding and skills that are required for students to succeed. ➤ Core concepts in each subject area are identified and build over time. ➤ Teachers work together within Dallam and also with partner schools across the South Lakes Federation in subject network groups to share best practice and retain and refine strong subject knowledge (including disciplinary literacy) ➤ Quality assurance cycles ensure we implement ongoing continuing, evidence-based professional development.