

## **Dallam School**

Curriculum Overview

**Department: A-level Business** 

Year Group: 12

AUTUMN		SPRING		SUMMER	
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Theme/ topic:	Theme/ topic:	Theme/ topic:	Theme/ topic:	Theme/ topic:	Theme/ topic:
Understanding the Market including market research & market positioning	Supply & Demand and Elasticity	Managing People	Financing the business	Operations	Investment Appraisal Project
By the end of this half tern	n pupils will know (key know	vledge, including tier 3 voca	abulary):		
Market Price Product Mix Product Life Cylce USP Market orientation Product Orientation Branding	Demand Curves Supply Curves Price Elasticity Income Elasticity Factors affecting demand Factors affecting supply	Leadership Entrepreneurship Management Motivation Recruitment Organisation structure Labour turnover	Sources of finance Profit Fixed Costs Variable Costs Break Even, Margin of Safety Budgets Variances	Production Job/Batch/Flow Quality inc. TQM Lean Manufacturing inc. JIT & JIC	PE ratio Share price movement Key strategic objectives
They will understand (key	concepts):				
How a brand adds value How products are introduced, grow in sales and decline unless an extension strategy is used	How the interaction of price and demand leads to equilibrium How products have different price and income elasticity and this affects the way companies promote and market them Understand compliments and substitutes	How leadership styles differ and affect the 'feel' and culture of the organisation How motivation is linked to human needs How organisations can be structured and the impact this has on control	Basic ideas about accounting documents Financial ratios How to interpret financial figures for a company How companies raise finance to expand (linked also to ownership structures)	Understanding that the type of production will vary depending on the product and the level of flexibility required BUT that trade offs exist with economies of scale	How investors assess companies The importance of a 'strategy story' to investors

Choose appropriate	Interpret supply &	Understand different	Be able to calculate key	Assess situations with	Assessing what
market research	demand diagrams	leadership approaches	financial ratio	regard to different	information is important
techniques for a	Construct supply and	and be able to select	Use key financial ratios	manufacturing	versus not superfluous
company	demand diagrams	skills best fitted to	to assess the status of a	approaches	Building Powerpoint
Select appropriate	Apply concepts of price	company situations	company	Judge appropriate	Presentations
pricing strategies for a	and income elasticity to	Understand that	Understand the	quality techniques	Presenting in a formal
company	company decision	motivation can be	shortcomings in budget,	Evaluate how Lean	manor with external
Relate product Life	making	intrinsic or extrinsic	cashflow, breakeven	Management requires a	observation
Cycle to real world		Choose appropriate	analysis	broader involvement of	Answering formal
situations and explain		motivational theories to		staff	questions
how it can be extended		support arguments on			
using promotional &		motivation in a company			
pricing techniues		setting			
		Understand the issues in			
		recruitment and the			
		associated risks to			
		company culture			



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Corporate Objectives	Building strategies	Globalisation	Research of into a single industry	Exam Revision	N/A		
By the end of this half term pupils will know (key knowledge, including tier 3 vocabulary):							
Corporate objectives Corporate Culture Bustiness Ethics Strategies Swot/Ansoff/BCG/Porter' s 5 Forces Acquisitions/Takeovers/ JVs SWOT	Investment Appraisal Payback/ARR/NPV Decision Trees Sales Forecasting Critical Path Analysis Key Financial Ratios revisited	Globalisation Enabling Factors Growth Markets Saturation Bartlett & Ghoshal Model Trade Blocks Protectionism FDI	Market Research Human Resources Take Overs & Acquisitions Role of CMA (formerly MMC) Legislation applied to business Strategies Consumer wants	All key concepts mentioned so far Marketing Finance Operations Human Resources Culture & change Exams start mid-May	End of course		
They will understand (key	They will understand (key concepts):						
Organic Versus inorganic growth Use of an ethical stance to add value Core competencies Vertical, Horizontal & Lateral integration Economies of Scale	Investment appraisal techniques & their use in decision making Use of forecasting in resource allocation Measures of HR management Efficiency measures	Impact of FDI on Host countries Ethical aspects of FDI Principles of free trade (some may understand comparative advantage) Why countries use protectionism	How small companies can effectively compete against large companies in the same industry How different industries have different employment characteristics and development opportunities	Exam technique related to application and evaluation (judgements) Key issues in answering exam questions – how to seek/ use evidence, how to build in theory, how to make judgements	End of course		
They will know how to (key skills including speaking, reading and writing in this subject):							
Corporate culture and how it differs How to assess appropriate strategies for small Vs Large companies	Appropriate investment appraisal techniques for alternative investment scenarios	Apply strategic tools including Ansoff in international expansion Application of 8Ps to an international context	Application of syllabus to a specific industry Personal responsibility for revision Personal responsibility for research	Persuasive writing skills Use of evidence Making substantiated judgements Time management skills during exams	End of course		

How economies of scale	HR management and	Reality of controlling	Application of	Time management skills	
impacts on strategy	links to efficiency &	MNCs in NICs and	motivational techniques	during revision	
Appropriate acquisition	strategy	LEDCs	in different sized	Stress management	
strategies	Management of change	Seeing double	companies	skills	
		standards in FDI			