



# Dallam School

Curriculum overview

**Faculty: Humanities**  
**Subject: History**  
**Year Group: 10**

AUTUMN		SPRING		SUMMER	
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<b>Theme/ topic:</b> Medieval Crime and Punishment Early Modern Crime and Punishment	<b>Theme/ topic:</b> Eighteenth, Nineteenth and Twentieth Century Crime and Punishment	<b>Theme/ topic:</b> Whitechapel: Historic Environment	<b>Theme/ topic:</b> Anglo-Saxon society and the Norman Conquest	<b>Theme/ topic:</b> William I in Power: Securing the Kingdom and Norman England 1066-1088	<b>Theme/ topic:</b> The Weimar Republic
By the end of this half term pupils will know (key knowledge, including tier 3 vocabulary):					
➤ Nature and changing definitions of criminal activity, law enforcement and punishment in medieval and Early Modern England.	➤ Nature and changing definitions of criminal activity, law enforcement and punishment in Eighteenth, Nineteenth and Twentieth century England.	➤ Context of Whitechapel and the organisation and police response to the Whitechapel Murders.	➤ Anglo-Saxon society before the Norman conquest and the Battles of 1066.	➤ How William I secured his position as King of England through the Normanisation of English society.	➤ The birth of democracy in Germany and the challenges this faced.
<b>Tier 3 Vocab</b> <i>Hue and Cry</i> <i>Sanctuary</i> <i>Benefit of the Clergy</i> <i>Forest Laws</i> <i>Weregild</i> <i>Heresy</i> <i>Treason</i> <i>Bloody Code</i> <i>Witchcraft</i> <i>Gunpowder Plot</i>	<b>Tier 3 Vocab</b> <i>Highway Robbery</i> <i>Poaching</i> <i>Smuggling</i> <i>Tolpuddle Martyrs</i> <i>Transportation</i> <i>Prison Reform</i> <i>Fielding Brothers</i> <i>Robert Peel</i> <i>Elizabeth Fry</i>	<b>Tier 3 Vocab</b> <i>Peabody Estate</i> <i>Workhouse</i> <i>Lodging Houses</i> <i>Rookeries</i> <i>Detective Branch</i> <i>Jack the Ripper</i> <i>CID</i>	<b>Tier 3 Vocab</b> <i>Edward the Confessor</i> <i>Succession Crisis</i> <i>Fulford</i> <i>Stamford Bridge</i> <i>Hastings</i> <i>Claimants</i>	<b>Tier 3 Vocab</b> <i>Castles</i> <i>Destruction</i> <i>Harrying of the North</i> <i>Feudal System</i> <i>Marcher Earldoms</i> <i>Rebellion</i>	<b>Tier 3 Vocab</b> <i>Democracy</i> <i>Freikorps</i> <i>Spartacists</i> <i>Stresemann</i> <i>Golden Years</i> <i>Hyperinflation</i> <i>Treaty of Versailles</i>
They will understand (key concepts):					

<ul style="list-style-type: none"> <li>➤ The context of Anglo-Saxon, Medieval and Early Modern England in relation to crime and punishment.</li> <li>➤ The factors responsible for change during this time period.</li> <li>➤ The role of community, government and the Church in relation to crime and punishment.</li> <li>➤ The purpose of punishment in this time period.</li> <li>➤ The changing nature of crime and law enforcement throughout this period.</li> <li>➤ Case studies on the Gunpowder Plotters and Matthew Hopkins (witchfinder general).</li> </ul>	<ul style="list-style-type: none"> <li>➤ The context of Industrial and Modern England in relation to crime and punishment.</li> <li>➤ The factors responsible for change during this time period.</li> <li>➤ The role of individuals, government and social factors in relation to crime and punishment.</li> <li>➤ The changing nature of crime, punishment and law enforcement throughout this period.</li> <li>➤ Case studies on Pentonville prison, Robert Peel and Derek Bentley.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The context of Whitechapel in relation to rising crime statistics and the formation of the Metropolitan Police and CID.</li> <li>➤ The reasons behind police failures in the 1880s and the difficulties faced by the early police force.</li> <li>➤ Social factors that affected the climate in Whitechapel in relation to the Whitechapel murders of 1888.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The structure of Anglo-Saxon society.</li> <li>➤ The reasons for the succession crisis following the death of Edward the Confessor in 1066.</li> <li>➤ The Norman invasion of 1066 and the reasons for William the Conqueror's success.</li> <li>➤ William I's methods of establishing control in England.</li> <li>➤ The causes and outcomes of resistance and rebellions against William.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The creation of the feudal system and the Normanisation of the Church.</li> <li>➤ Changes in government after the conquest and the significance of 'royal forests'.</li> <li>➤ The role of the Norman aristocracy.</li> <li>➤ The legacy of William I and the succession crisis following his death in 1087.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The origins of the Weimar Republic and early challenges to its authority.</li> <li>➤ Reasons for and consequences of hyperinflation.</li> <li>➤ The recovery of the Republic between 1924-29 and the 'Golden Age' of Weimar.</li> <li>➤ Changes in German society within arts, architecture, literature and film.</li> </ul>
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**They will know how to (key skills):**

<ul style="list-style-type: none"> <li>➤ Identify causes and consequences of historical events.</li> <li>➤ Analyse change and continuity across different time periods.</li> <li>➤ Apply criteria to explain significance.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Compare and contrast causes and consequences of historical events.</li> <li>➤ Analyse change and continuity across different time periods.</li> <li>➤ Apply criteria to explain significance.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand primary source materials and their utility.</li> <li>➤ Describe the reasons behind police failures in Whitechapel.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Prioritise the reasons for the succession crisis.</li> <li>➤ Explain the methods that were used to establish control and identify their significance.</li> <li>➤ Discuss the significance of the Norman conquest.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analyse the changes made by the Norman conquest of England.</li> <li>➤ Describe the consequences of the Normanisation of English society.</li> <li>➤ Write extended answers that analyse the impact William the Conqueror.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use primary source material to find out information about the Weimar Republic.</li> <li>➤ Use interpretations to understand historical debate about international relations.</li> <li>➤ Write extended answers that analyse the Weimar Republic and its success.</li> </ul>
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**Faculty: Humanities**  
**Subject: History**  
**Year Group: 11**

AUTUMN		SPRING		SUMMER	
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<b>Theme/ topic: Hitler's Rise to Power</b>	<b>Theme/ topic: Nazi Control and Dictatorship and Life in Nazi Germany</b>	<b>Theme/ topic: The Origins of the Cold War</b>	<b>Theme/ topic: Cold War Crises</b>	<b>Theme/ topic: The End of the Cold War/Revision</b>	<b>Theme/ topic: Revision</b>
By the end of this half term pupils will know (key knowledge, including tier 3 vocabulary):					
➤ The development of the Nazi party as a political force.	➤ How Hitler establishes a dictatorship and what life was like living under Nazi rule.	➤ Why did the Cold war emerge and develop post-WWII?	➤ Crises that took place during the 1960s.	➤ How and why the Cold War came to an end.	➤ Revision techniques.
<b>Tier 3 vocab</b> <ul style="list-style-type: none"> <li>➤ Propaganda</li> <li>➤ Munich Putsch</li> <li>➤ NSDAP</li> <li>➤ SA</li> <li>➤ Lean Years</li> <li>➤ Wall Street Crash</li> <li>➤ Great Depression</li> <li>➤ Chancellor</li> <li>➤ President</li> </ul>	<b>Tier 3 vocab</b> <ul style="list-style-type: none"> <li>➤ Reichstag Fire</li> <li>➤ Enabling Act</li> <li>➤ Night of the Long Knives</li> <li>➤ Police State</li> <li>➤ Gestapo</li> </ul>	<b>Tier 3 vocab</b> <ul style="list-style-type: none"> <li>➤ Communism</li> <li>➤ Capitalism</li> <li>➤ Containment</li> <li>➤ Iron Curtain</li> <li>➤ Arms Race</li> <li>➤ Hungarian Revolution</li> <li>➤ Blockade</li> </ul>	<b>Tier 3 vocab</b> <ul style="list-style-type: none"> <li>➤ Berlin Wall</li> <li>➤ Brain Drain</li> <li>➤ Prague Spring</li> <li>➤ Blockade</li> <li>➤ ICBMs</li> <li>➤ Domino theory</li> </ul>	<b>Tier 3 vocab</b> <ul style="list-style-type: none"> <li>➤ Détente</li> <li>➤ Gorbachev</li> <li>➤ Sinatra Doctrine</li> <li>➤ Collapse</li> </ul>	<b>Tier 3 vocab</b> <ul style="list-style-type: none"> <li>➤ Retrieval Practice</li> <li>➤ Recall</li> <li>➤ Cornell Notes</li> <li>➤ Dual Coding</li> <li>➤ Big Picture</li> <li>➤ Graphic Organisers</li> </ul>
They will understand (key concepts):					
<ul style="list-style-type: none"> <li>➤ The early development of the Nazi party and the role of Hitler within it.</li> <li>➤ The reasons for and consequences of the Munich Putsch in 1923.</li> </ul>	<ul style="list-style-type: none"> <li>➤ How the Nazi party and Hitler established a dictatorship within Germany.</li> <li>➤ The creation of the police state, including the Gestapo and SS.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Early tensions between East and West, The outcomes of the Tehran, Yalta and Potsdam conferences and the ideological differences between the superpowers.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The Cold War Crises of 1958-1970.</li> <li>➤ The refugee problem in Berlin and the construction of the Berlin Wall.</li> <li>➤ The Cuban Revolution and Cuban Missile</li> </ul>	<ul style="list-style-type: none"> <li>➤ Attempts to reduce tension between East and West; Détente in the 1970s, SALT 1, Helsinki, SALT 2.</li> <li>➤ The significance of Reagan and Gorbachev's changing attitudes and</li> </ul>	<ul style="list-style-type: none"> <li>➤ How to identify and prioritise areas for revision.</li> <li>➤ How to use revision methods most effectively and to suit their own style of learning.</li> </ul>

<ul style="list-style-type: none"> <li>➤ The reasons behind the growth in support for the Nazi party, including the appeal of Hitler and the Nazis and propaganda.</li> <li>➤ The political developments that led to Hitler becoming Chancellor.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Opposition, resistance and conformity in Nazi Germany.</li> <li>➤ Nazi policies towards women, young people, employment and living standards, and minorities.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The development of the Cold War including the Truman Doctrine, arms race and Berlin Crisis of 1948-49.</li> <li>➤ Causes, key events and consequences of the Hungarian Uprising, 1956.</li> </ul>	<p>Crisis and the effect on superpower relations.</p> <ul style="list-style-type: none"> <li>➤ The Prague Spring uprising in Czechoslovakia and the consequences of the Brezhnev Doctrine.</li> </ul>	<p>Gorbachev's 'new thinking'.</p> <ul style="list-style-type: none"> <li>➤ Flashpoints: The significance of the Soviet invasion of Afghanistan and Reagan and the 'Second Cold War'.</li> <li>➤ The collapse of Soviet control of Eastern Europe and the end of the Cold War.</li> </ul>	<ul style="list-style-type: none"> <li>➤ How to maximise the impact of their revision.</li> </ul>
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They will know how to (key skills):

<ul style="list-style-type: none"> <li>➤ Use interpretations to understand historical debate about the rise of the Nazis.</li> <li>➤ Use primary source material to understand the reasons behind the growth in Nazi support.</li> <li>➤ Write extended pieces of analysis to explain the causes of events.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analyse contemporary source material to understand what life was like under the Nazi regime.</li> <li>➤ Use interpretations to understand opinions of the impact of the Nazis on Germany.</li> <li>➤ Write extended pieces to describe and evaluate the causes of events.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Prioritise the causes of the Cold War according to their significance.</li> <li>➤ Explain the methods that were used by both East and West during the early Cold War years.</li> <li>➤ Identify the significance of individuals and ideology in the development of the Cold War.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explain the links between causes, key events and consequences in a narrative account.</li> <li>➤ Identify and explain the significance of consequences.</li> <li>➤ Analyse the importance of key events in relation to the Cold War.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explain the links between causes, key events and consequences in a narrative account.</li> <li>➤ Identify and explain the significance of consequences.</li> <li>➤ Analyse the importance of key events in relation to the Cold War.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Revise content for GCSE History.</li> <li>➤ Apply their revised content to exam style questions.</li> </ul>
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