



SOUTH WESTMORLAND MULTI ACADEMY TRUST

Person Specification: Lead Practitioner - Maths

Purpose

The South Westmorland Multi-Academy Trust and Dallam School is committed to providing a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a 'can do' culture which nurtures confident and competent people.

Criteria	Qualities	Essential	Desirable
Qualifications	Qualified to degree level in the subject being taught	√	
	Qualified Teacher Status Qualifications, and a track record as a consistently good or outstanding practitioner	√	
	Post Graduate Certificate in Education (PGCE) Qualification	√	
	Three A level passes at A* to C (or equivalent qualification)	√	
	A proven commitment to continued professional development	√	
	Further professional qualifications		√
Skills, knowledge and experience	Ability to deliver consistently outstanding lessons in this subject to students of all abilities at Key Stage 3, 4 and 5	√	
	Proven track record of raising achievement with all groups of students across the age and ability range, resulting in excellent outcomes	√	
	In depth knowledge of the requirements of the National Curriculum in maths	√	
	In depth knowledge of the requirements of Key Stage 3, 4 and 5 specifications		√
	An understanding of the strategies needed to drive high aspirations and academic and behavioural standards across the organisation	√	
	Awareness of pedagogic developments at local and national levels		√
	Excellent communication, IT, organisational and management skills	√	
	Ability to seek areas for improvement and to implement change	√	
	Strong Microsoft Office and database management skills	√	
	Ability to relate effectively to a diverse range of students	√	
	Flexibility to adjust to change and development	√	
	Ability to monitor, review and evaluate the work of the school against current Ofsted criteria	√	
	Ability to work under pressure and meet deadlines	√	
	Personal qualities	A commitment to developing your own skills, knowledge and understanding of the education sector, including a desire to engage in ongoing professional development	√
An understanding of the importance of promoting and safeguarding the welfare of students		√	
A commitment to getting the best outcomes for all students and promoting the ethos and values of the school		√	
A commitment to ensuring equal opportunities for all stakeholders		√	
Emotional resilience		√	
Self-motivated with exceptional planning and organisational skills		√	

	Willingness to participate enthusiastically in all aspects of the school's educational and boarding life	√	
	An approachable, personable and confident manner	√	
	A high level of personal and professional integrity, discretion and confidentiality	√	
	A sense of humour, flexibility and proportion to approach the post in a well-balanced way	√	

The criteria will be assessed using a combination of the letter of application, qualification certificates, interview process and references. Candidates will be expected to complete a number of technical tasks at interview in order to assess their competence.