

# ART AND DESIGN

## HEAD OF DEPARTMENT

Mrs S Peacock  
s.peacock@dallamschool.co.uk

## TYPE OF QUALIFICATION

A-level

## EXAM BOARD

AQA

## SPECIFICATION

[Click here](#)

## ENTRY REQUIREMENTS

*Preferred:* GCSE Art grade 6  
*Essential:* GCSE Art grade 5



## AIMS OF THE COURSE

The aims of this course are to:

- introduce students to a range of practical skills in 2 and 3 dimensions
- understand the process of creating art from initial idea to final outcome
- gain knowledge and understanding of the work of artists and designers both past and present and to use this knowledge to inform their own work
- develop confidence and independence when making decisions and creating art.

## COURSE OUTLINE & ASSESSMENT

Component 1 : Personal Investigation (60% of A-level marks)  
Practical work supported by a 1000-3000 word essay

Component 2 : Externally set assignment (40% of A-level marks)  
Preparatory period and 15 hours supervised time

## CAREER PROSPECTS

The A level Art, Craft and Design course is accepted for a wide range of university courses.

Students have gone on to study for Art related courses such as the pre-degree Foundation Course in Art and Design and degree courses including Fine Art, Architecture, Graphic Design, Illustration, Textiles, 3D design, Photography, Product Design and Digital Media. A level Art is also widely accepted for academic subjects such as English, History and Law.

## SUBJECT ENRICHMENT



### Something to think about...

What is the importance of art in society today?



### Something to listen to...

Art Matters podcasts ([www.artuk.org](http://www.artuk.org)) created by Ferren Gibson exploring the interesting ways art meets popular culture and non-traditional art topics. Recent podcasts include: Art and Tattoos, Art References in Recent Hip Hop, Hair Trends Throughout Art History.



### Something to read...

Tate Galleries: Tate Modern, Tate Britain, Tate Liverpool, Tate St Ives ([www.tate.org.uk](http://www.tate.org.uk)), The Yorkshire Sculpture Park (<https://yosp.org.uk/>) and The Royal Academy of Arts ([www.royalacademy.org.uk](http://www.royalacademy.org.uk)).

