



Dallam School



Additional Information 2020-21

Curriculum Structure 2020-21

Curriculum for years 7 and 8

Subject:		En	Ma	Sc	Mfl	A	D	Ge	Hi	Cm	Mu	Pe	Te	PDev	RS
Periods per fortnight	Year 7	7	7	6	4	2	2	3	3	2	2	4	4	2	2
	Year 8	7	7	6	4	2	2	3	3	2	2	4	4	2	2

Key: En: English; Ma: Maths; Sc: Science; Mfl: Language; A: Art; D: Drama; Ge: Geography;
Hi: History; Cm: Computing; Mu: Music; Pe: Physical Education;
Te: Technology; PDev: Personal Development; RS: Religious Studies

YEAR 7

- 7 mixed ability tutor groups
 - Half year blocking for all subjects broadly setted by ability.
 - Students will study either French or Spanish.
 - Technology and PE have 2 additional teaching groups

YEAR 8

- 7 mixed ability tutor groups for all subjects
 - Half year blocking broadly setted by ability.
 - Technology and PE have two additional teaching groups
 - Students will continue to study either French or Spanish.

YEARS 9, 10 and 11

Core subjects:		En	Ma	Sc	Triple Sc	Pe	PDev
Periods per fortnight	Years 9, 10 & 11	8	7	9	11	4	2

- Half year blocking for all core subjects and broadly setted for English, Maths, Science and PE.
 - Four Option Blocks are planned after an options evening and after students have indicated their choices. Option subjects have 5 hours per fortnight.

At KS4 all students take examinations in English Language, English Literature, Maths, Science (either a double award qualification or separate sciences Biology, Physics and Chemistry).

Students can generally choose four subjects from the following list:

Humanities Geography, History, RS

Languages French and Spanish

Design and Technology **Food, Technology**

Creative and Practical Art, Dance, Drama, Music, Media Studies (BTEC) and PE (BTEC in Years 10 and 11)

Business and Vocational Business Studies, Computing (BTEC) and Health & Social Care (BTEC)

PDev

All students follow a programme. Students discuss being part of a school community, their academic progress, careers decisions, healthy living and relationships. Parents are encouraged to contact the school if they are concerned about the sex education aspects of this programme.

Sixth Form (Year 12 and 13)

In the Sixth Form we offer two pathways:

- ‘A’ level and/or Btec

A separate Prospectus is available explaining these.

ADMISSIONS POLICY 2021-22

- All students are admitted to Dallam without reference to ability or aptitude. Application for Year 7 should be made through School Admissions with the relevant local authority (usually Cumbria or Lancashire).
- Application for all other years should be made directly to the school.

Pupil Admission Number

The school has set a Published Admission Number (PAN) of **200** for Year 7 intake in September 2020. The number of first choice applications for admission in September 2020 was ? for Year 7. We currently have a small waiting list and this will be maintained until such a time as there are no students left waiting to be placed at Dallam. This policy is reviewed annually.

Oversubscription criteria for Day Students

Where applications exceed the number of places available, first priority will be given to children with a Statement of Special Educational Needs or Education Health and Care Plan that specifies Dallam School as the most appropriate school in that Statement or the Plan. The following criteria will then be applied, in the order set out below, to decide which children to admit:

- (1) A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child care arrangements, or special guardianship, order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014.).
- (2) Children with a sibling attending the school at the time of application. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
- (3) Children living in or attending schools within the civil parish boundaries of Arnside, Beetham, Burton, Heversham, Holme, Levens, Meathop & Ulpha, Milnthorpe, Preston Richard, Silverdale, Witherslack, Yealand Redmayne and Yealand Conyers and children attending the school in Crosscrake (in the parish of Stainton);
- (4) Dallam will also give priority to children of staff in either or both of the following circumstances:
 - (a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
 - (b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- (5) Other children by distance from the school, with priority for admission given to children who live nearest to the school as measured by postcode. Distances are measured in a straight line from the child's home address to the school.

* Criteria (5) will be used in the unlikely event that there are more applicants who cannot be separated by the oversubscription criteria outlined above, the school will use random allocation as a tie breaker to decide between applicants. This process will be independently verified.

**Where the distance between 2 children's homes and the school is the same, random allocation will be used to decide between them. This process will be independently verified.

Boarding Students

The Governors of Dallam School offer boarding places, up to the limits of the school's accommodation (currently 129), for boys and girls. Applications should be made directly to the school using the form available on the website.

The following conditions apply to all applicants for boarding admissions:

- (5) Applicants for a boarding place at Dallam School must be UK or EU citizens or have full UK passports with the right of abode in the UK. In determining the admission of a boarder, the school is responsible under the Children's Act to maintain the safety and welfare of other boarders at the school. The number of boarding places available at the school changes on a year-to-year basis. If a child is accepted into Dallam Boarding House, then it is automatic they have a place at school. Applications for boarding places can be made at any time during the year. Admission for Key Stage 4 and Key Stage 5 will usually be only at the beginning of the Key Stage. Applicants for a boarding place may be asked to attend for an interview (either in person or via Skype).
- (6) Applicants whose parent or parents do not normally live in the UK or who travel frequently away from home must have a named adult guardian who resides within the UK who is able to accommodate them in the event of an emergency. Failure to comply with this may result in the removal of a boarding place.
- (7) All applicants for boarding places will be asked to commit contractually to pay the boarding fees and expenses incurred at the school and to pay an acceptance deposit of one term's fees on receipt of an offer. The acceptance deposit will be retained in the Boarding Fund of the school's account until the boarder leaves when the final invoice will be adjusted to reflect this. The school reserves the right to retain the deposit where a boarder leaves without giving the required notice.
- (8) Places in boarding are offered throughout the year with no set deadline to ensure that the boarding house is filled. Where there are unfilled places priority will be given as follows:
 - (a) Looked after children and previously looked after children;
 - (b) Children of members of the UK Armed Forces who qualify for Ministry of Defence financial assistance with the cost of boarding school fees;
 - (c) Children with a 'boarding need', this will usually refer to existing day students where family circumstances and the students' suitability for boarding mean that the allocation of a place would be in the student's best interests.

Oversubscription criteria for boarding students

If the School receives more boarding applications than it has places available, the following criteria will be applied at the date of decision, in the order they are printed below. If more children qualify under a particular criterion than there are places available under that criterion, the following criteria will be applied in order as a tie-break:

- Children who have a brother or sister at the school at the time of admission
- Children of members of the Armed Services.
- Children whose parent or parents work(s) abroad or who travel(s) frequently away from home.
- Children who can prove that they have a particular medical or social reason for attending the school as a boarder and which the school can meet.
- Children whose parent or parents can demonstrate why it is likely that their child will need to take advantage of the school's boarding facility in order to safeguard the continuity of their education.
- Children whose normal residence is in the United Kingdom but outside the school's catchment area for day pupils.

All applicants may be invited to interview at the school to establish suitability for boarding. This will not be to assess academic aptitude, but to ensure that the applicant him or herself wishes to join Dallam School, that the applicant and parent or parents accept the conditions of entry and that the applicant is suitable for boarding according to the government's guidelines and the ethos and practical limitations of Dallam School. The conditions

relevant to this consideration are (a) whether a child presents a serious health and safety hazard to other boarders; or (b) whether a child is developmentally suited to a boarding place. A supplementary information form, together with an interview, will be used in accordance with government guidelines to determine the suitability of an applicant to board, and this may include information provided by the applicant's current school and/or information provided by the home local authority on safeguarding issues.

Dallam School will not apply any form of selection by aptitude or ability except where permitted by law and will not give priority to children on the grounds of comparative suitability. The oversubscription criteria will be applied as set out above, though the essence of suitability is fundamental to the process and the child him or herself must be allowed to state separately from their parents or guardians whether they wish to board. The interview will seek to determine whether the applicant will be able to cope with and benefit from a boarding environment, without prejudice to others who have already been admitted.

Where the student's first language is not English the student will be required to take an English Language test under the European Languages Framework. This is to ensure that the student has a sufficient grasp of English to enable him/her to access teaching. There are different requirements according to the key stage of entry.

Sixth Form

Students are admitted to Sixth-Form who are able to benefit from the academic courses offered. Entry requirements are shown on the website and in our Sixth Form Prospectus. Requirements include evidence of a positive attitude towards academic study.

In the event of oversubscription into Sixth Form, priority will be given to looked after children and previously looked after children who meet the academic entry criteria.

Appeals

In the event that we do refuse an admission for boarding or a day place, parents who wish to challenge the decision have the right of appeal to an independent appeal committee. Any such appeal should be sent to the Clerk to the Governors at Dallam School. Appellants are allowed at least 20 school days from the date of notification of unsuccessful application to prepare and lodge the written appeal.

Other Activities

Before the start of morning school is **Breakfast Club** and during the **lunchtime** various clubs are available at different times of the year:

Computer Club Film Club (Sixth Form) Homework Club Languages Club Maths Support Public speaking (Sixth-Form) Reading Club Science Club Geek Club Design & Technology IT	Art Clubs for KS3, 4 and 5 Dance Club Drama Club including production rehearsals Music including - Wind Group - Orchestra - Choir	Aerobics Club Badminton Basketball Cricket Fitness Suite – Y10 -11 Football – girls and boys Futsal (KS3 Boys) Gymnastics (all years) High Jump Hockey Netball (Y7-10) Rounders Rugby (Y7-8 boys) Tennis
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After School:

Art Club Maths Sports (seasonal): Athletics Badminton Club Cricket – girls and boys Cross-country/Orienteering Fitness (Years 9 upwards) Football – girls and boys Hockey Netball (all years) Rugby training (boys & girls - all years) Rounders Table Tennis Running	<u>Period 6</u> Period 6 lessons are delivered by all faculties to assist Year 11 students with their examination preparation.
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Duke of Edinburgh Award

We have over 150 students taking part in the Bronze, Silver and Gold D of E Awards.

Instrumental Music Tuition

Brass - Cornet, Horn (various), Trumpet, Trombone, Tuba	Percussion - Various, drums Piano - Keyboard, Piano	Woodwind - Bassoon, Flute, Clarinet, Oboe, Saxophone Strings - Violin, Viola, Cello
Guitars - Acoustic, Classical, Electric, Bass		

Lessons for other instruments can be arranged on request. Charges for lessons are subsidised for GCSE, IB and 'A' Level by the school and lessons are at different times each week to avoid hitting the same subject repeatedly.

Our School Uniform

We are proud of our school and the way we present ourselves is important. A smart uniform sends the message that we care about how others see us and that we are serious about coming to school to work, to do our best and to succeed. **This is our dress code that the students, staff, governors and parents have agreed:**

Uniform <ul style="list-style-type: none">• Clip on tie and school badge• navy blue blazer• pale blue shirt	Jewellery and makeup <ul style="list-style-type: none">• one wrist watch• one signet ring• one pair of plain stud earrings in ear lobe (no nose studs or any other body piercing)• no visible nail varnish or makeup• no acrylic nails or French manicures
Girls <ul style="list-style-type: none">• navy knee length box pleat school skirt or navy/black classic tailored trousers (not skin tight)• black ankle socks or tights – not sports socks	Mobile phones <p>Mobile phones and iPods must not be used inappropriately in school (if they are, they will be confiscated and are to be collected by a parent.</p>
Boys <ul style="list-style-type: none">• dark grey or black trouser• black socks for boys	Hair styles <p>Extreme hair styles and more than one colour or unnatural hair colours/ extensions will not be accepted for school neither will a very short haircut.</p>
All <ul style="list-style-type: none">• a navy (or black) 'v' neck pullover can be purchased but is not essential (no cardigans).• plain black polishable leather school shoes (no trainers, fashion or fabric shoes)• dark outdoor coat (high visibility bands recommended in winter – available from school) Hoodies may not be worn instead of coats• dark school bag (handbags are not allowed) which will fit in your locker.	<p><i>The School cannot accept responsibility for loss of students' possessions</i></p> <p>All items of your school uniform must be clearly labelled with your name. Students must have a doctor's or a hospital note if they need to wear soft shoes or trainers for school, due to a medical condition or serious injury</p>
Girls PE <ul style="list-style-type: none">• Dallam sports polo shirt• Navy polyester shorts/and or navy skort• Dallam tracksuit/(hoody/raincoat optional)• Red socks and white socks	Boys PE <ul style="list-style-type: none">• Dallam sports polo shirt• Dallam rugby shirt• Navy cotton shorts (rugby style) and or navy polyester shorts• Dallam tracksuit• Red socks and white socks
All PE <ul style="list-style-type: none">• Football boots for boys/girls (please note that blades are not allowed – rubber/metal studs only)• Trainers, shin pads, gum shield (essential-rugby/hockey), protective headgear-rugby (recommended)	

Where to buy uniform: The Dallam Uniform Shop is available online for blazers and PE kit via a link on the Dallam website: www.dallamschool.co.uk Trousers, skirts, shirts, jumpers, coats and bags will not be available online but these can be bought from most department stores.

In particular **Henley BOX PLEAT skirts**, the type required to be worn can be bought online through:
<http://www.schooluniformshop.co.uk>

School Uniform from September 2017

- Clip-on tie and school badge
- Navy blue blazer
- Pale blue shirt
- Navy knee length box pleat skirt or navy/black classic tailored trousers
- Black socks or tights
- Dark grey or black trousers
- A navy or black V-neck pullover can be purchased but is not essential
- Plain black leather school shoes (no trainers, fashion or fabric shoes)

- Dark outdoor coat (high visibility bands recommended in winter – available from school) Hoodies must not be worn instead of an outdoor coat.

- Dark school bag - handbags are not allowed



The following styles of footwear do **not** meet the school's uniform policy:



Skirts which do not reach just above the knee are **not** acceptable



Acceptable Footwear
boys



Acceptable Footwear
girls



Acceptable
earrings



Handbags are **not** acceptable for school



The School Day

The timing of the school day is the same for all year groups.

Timings of the School Day

08.50 - 09.05	<i>Registration</i>
09.05 - 10.05	<i>Lesson 1</i>
10.05 – 11.05	<i>Lesson 2</i>
11.05 – 11.25	<i>Break</i>
11.25 – 12.25	<i>Lesson 3</i>
12.25 – 13.05	<i>Lunch</i>
13.05 – 14.05	<i>Lesson 4</i>
14.05 – 15.05	<i>Lesson 5</i>
15.05 – 15.15	<i>Bus transition</i>
15.25 – 16.25	<i>Period 6 (optional)</i>

Term dates for Dallam School

2020-21

AUTUMN TERM 2020

STARTS	ENDS	HALF – TERM HOLIDAY
Wednesday 2 September	Friday 18 December	Friday 23 October - Friday 30 October

Number of school days in term – 72

NB. Friday 23rd October is an INSET day

SPRING TERM 2021

STARTS	ENDS	HALF – TERM HOLIDAY
Monday 4 January	Thursday 1 April	Monday 15 February – Friday 19 February

Number of school days in term – 59

SUMMER TERM 2021

Good Friday – 2 April
Easter Sunday – 4 April

STARTS	ENDS	HALF – TERM HOLIDAY
Monday 19 April	Friday 16 July	Monday 31 May – Friday 4 June

Number of schools days in term – 59

Early May Bank Holiday
Monday 3 May

Term dates for Dallam School

2021-22

AUTUMN TERM 2021

STARTS	ENDS	HALF – TERM HOLIDAY
Thursday 2 September	Friday 17 December	Friday 22 October – Friday 29 October

Number of school days in term – 71

NB. Friday 22 October is an INSET day

SPRING TERM 2022

STARTS	ENDS	HALF – TERM HOLIDAY
Wednesday 5 January	Friday 1 April	Monday 14 February – Friday 18 February

Number of school days in term – 58

SUMMER TERM 2022

**Good Friday – 15 April
Easter Sunday – 17 April
Easter Monday – 18 April**

STARTS	ENDS	HALF – TERM HOLIDAY
Wednesday 20 April	Thurs 21 July	Monday 30 May – Friday 3 June

Number of schools days in term – 61

**Early May Bank Holiday
Monday 2 May**

Charging and Remissions Policy

1. Rationale

This policy is based on advice from the Department for Education (DfE) on [charging for school activities](#) and [the Education Act 1996](#), sections 449-462 of which set out the law on charging for school activities in England. Academies are required to comply with this Act through their funding agreements.

This policy complies with our funding agreement and articles of association.

2. Purpose

The aim of this policy is to set out what charges will be levied for activities, what remissions will be implemented and the circumstances under which voluntary contributions will be requested from parents:

- **Charge** - a fee payable for specifically defined activities
- **Remission** - the cancellation of a charge which would normally be payable

3. Roles and Responsibilities

3.1 The MAT Board

The MAT Board has overall responsibility for approving the charging and remissions policy, but has delegated responsibility for monitoring and recommending approval to Risk, Audit and Finance Committee.

3.2 Headteachers

The Headteacher is responsible for ensuring staff are familiar with the charging and remissions policy, and that it is being applied consistently.

3.3 Staff

Staff are responsible for:

- Implementing the charging and remissions policy consistently
- Notifying the Headteacher of any specific circumstances which they are unsure about or where they are not certain if the policy applies

The school will provide staff with appropriate training in relation to this policy and its implementation.

3.4 Parents

Parents are expected to notify staff or the headteacher of any concerns or queries regarding the charging and remissions policy.

4. Implementation

4.1 Prohibition of Charges

4.1.1 Education

- Admission applications
- education provided during school hours (including the supply of any materials, books, instruments or other equipment)
- education provided outside school hours if it is part of the national curriculum (although academy trusts don't have to follow the national curriculum, you still can't charge for education that is part of the national curriculum), or part of a syllabus for a prescribed public examination that the student is being prepared for at the school, or part of religious education

- instrumental or vocal tuition, for students learning individually or in groups, unless the tuition is provided at the request of the student's parent
- entry for a prescribed public examination, if the student has been prepared for it at the school
- examination re-sit(s) if the student is being prepared for the re-sit(s) at the school

4.1.2 Transport

- transporting registered students to or from the school premises, where the local education authority would have a statutory obligation to provide transport
- transporting registered students to other premises where the local advisory committee has arranged for students to be educated
- transport that enables a student to meet an examination requirement when he/she has been prepared for that examination at the school
- transport provided in connection with an educational trip

4.1.3 Residential Visits

- education provided on any trip that takes place during school hours if it is part of the national curriculum, or part of a syllabus for a prescribed public examination that the student is being prepared for at the school
- education provided on any trip that takes place outside school hours if it is part of the national curriculum, or part of a syllabus for a prescribed public examination that the student is being prepared for at the school, or part of religious education
- supply teachers to cover for those teachers who are absent from school accompanying students on a residential trip

4.1.4 School Milk Scheme (This applies to all children aged 5-18 who are entitled to a free school meal)

Up to one third of a pint of milk is available to all children free of charge, regardless of their family circumstances up to the age of 5.

When a child has their 5th birthday, a small charge of 24p per day will be made towards the cost of continuing to provide milk. Children who have reached the age of 5 and have not yet reached the age of 19 can continue to receive free school milk if their family is in receipt of one of the prescribed benefits listed in Section 6.

Following changes in legislation in 2015 regarding the availability of milk at school, all infant children who are entitled to a free school meal under the Universal Free School Meals Scheme can also now choose milk with a fat content of no more than 1.8% as part of their free meal at lunchtime. All children not eligible for free school meals can also choose to drink milk as part of the school dinner that parents pay for.

4.2 Charges

4.2.1 Education

- any materials, books, instruments, or equipment, where the student's parent wishes him/her to own them
- optional extras (see 3.2.2)
- music and vocal tuition requested by the student's parent (charges may not exceed the cost of the provision, including the cost of staff who provide the tuition)
- community facilities provided under section 27 of the Education Act
- to cover the cost of materials/ingredients for subjects such as design or food technology where parents have indicated in advance they would like their child to bring the finished product home

4.2.2 Optional Extras

Charges may be made for some activities that are known as ‘optional extras’. Where an optional extra is being provided, a charge can be made for providing materials, books, instruments, or equipment.

Optional extras include:

- education provided outside of school time that is not
 - part of the national curriculum
 - part of a syllabus for a prescribed public examination that the student is being prepared for at the school
 - part of religious education
- examination entry fee(s) or resits if the registered student has not been prepared for the examination(s) at the school
- transport (other than transport that is required to take the student to school or other premises where the MAT Board have arranged for the student to be provided with education)
- board and lodging on residential visits (not to exceed the costs)
- extra-curricular activities and school clubs
- breakages and replacements as a result of damages caused wilfully or negligently by students
- any other education, transport or examination fee unless charges are specifically prohibited

In calculating the cost of optional extras an amount may be included in relation to:

- materials, books, instruments, or equipment provided in connection with the optional extra
- cost of buildings and accommodation
- non-teaching staff
- teaching staff engaged under contracts for services purely to provide an optional extra
- the cost, or an appropriate proportion of the costs for teaching staff employed to provide musical or vocational tuition where this is an optional extra
 - Any charge made to individual students must not exceed the actual cost of providing the optional extra activity and must be divided equally by the number of students participating. It must not include an element of subsidy for any other students wishing to participate in the activity whose parents are unwilling or unable to pay the full charge.

4.2.3 State Boarding Schools

- overnight boarding and lodging
- extended day services offered to day students, for example breakfast clubs, after school clubs, tea and supervised homework sessions

4.3 Remissions

Children whose parents who can prove they are in receipt of the following benefits will be exempt from paying the cost of board and lodging during residential trips:

- Income Support
- Income-based Jobseeker’s Allowance
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided that Working Tax Credit is not also received and the family’s annual gross income does not exceed £16,190)
- Working Tax Credit run-on (this is paid for 4 weeks after an individual stops qualifying for Working Tax Credit)

- Universal Credit (if the application was made on or after 1 April 2018, the family's income must be less than £7,400 per year – after tax and not including any benefits)
 - Dallam School Charitable Trust provide an annual donation to assist with the cost of residential trips to ensure that no pupil is prevented from taking part due to financial hardship. The entitlement is at the discretion of the Headteacher.

4.4 Voluntary Contributions

Academy schools are legally allowed to ask for voluntary contributions for the benefit of the school or any school activities. Academy Headteachers are responsible for ensuring parents are made aware that there is no obligation to make any contribution, but if an activity cannot be funded without voluntary contributions, then it will not take place.

The protocol for voluntary contributions is:

- Parents will be invited to make voluntary contributions for school activities in or out of school time for which compulsory charges cannot be levied but which can only be provided if there is sufficient voluntary funding, whilst ensuring that no student is excluded from such activity by reason of inability or unwillingness to make a voluntary contribution
- The terms of any request made to parents will specify that the request for a voluntary contribution in no way represents a charge. In addition the following will be made clear to parents:
 - that the contribution is genuinely voluntary and a parent is under no obligation to pay
 - that registered students at the school will not be treated differently according to whether or not their parents have made any contribution in response to the request
- Voluntary contributions may be used to fund:
 - board and lodging
 - travel
 - materials and equipment
 - staffing costs (including administration costs)
 - entrance fees
 - insurance costs
- It is also the policy of the MAT Board to:
 - leave to Academy Headteachers discretion the proportion of costs of an activity which should be charged to public or non-public funds
 - delegate to Academy Headteachers the determination of any individual case arising from the implementation of this policy

5. Review

This policy is formally reviewed by the Risk, Audit & Finance Committee on a 3 yearly basis.

Appendix 1 - Dallam Local Governing Body

Dallam School Charitable Trust provide an annual donation to assist with the cost of residential trips, particularly those associated with Dallam Learning Profile related trips, to ensure that no pupil is prevented from taking part due to financial hardship. The entitlement is at the discretion of the Headteacher.

Home-School Transport 2020-21

How do you get your child to school?

Children who live in Cumbria, except the Kendal, Grange/Lindale area, and over 3 miles from Dallam qualify for free transport organised by Cumbria County Council. The main communities from which free transport is currently provided are:

Arnside, Burton*, Endmoor* Sedgwick, Levens, Stainton, Meathop, Holme, Witherslack

* **You must seek advice from the Transport Department re. availability of free transport from these areas.**

Transport applications must be made to Cumbria County Council Transport Department. Further information can be obtained from:
Environmental and Community Service
The Integrated Transport Team
Lonsdale Building, The Courts, Carlisle CA3 8NA
Tel: 01228 226427 integrated.transport@cumbria.gov.uk

For children who travel to Dallam School from the Kendal, Grange/Lindale or North Lancashire areas a private transport arrangement is procured by Dallam School. The current three year contract is with KT's Coaches.

Due to an increase in the cost of the contracts the annual cost of a bus pass is £800.00 per annum, split into three termly payments:

Autumn Term 2020 40% £320.00, payable by Friday 21st August 2020

Spring Term 2021 35% £280.00 payable by Friday 27th November 2020

Summer term 2021 25% £200.00 payable by Friday 13th March 2021

The seven bus routes are detailed below:-

- D1 Chapel Street opposite Lancaster Bus Station - Greyhound Bridge bus stop – Top of Scale Hall Lane (Aldi) - Regent Road/Promenade - Hest Bank Station Road – Junction A6 Coastal Road - Carnforth New Street – Dallam School
- D2 Station Hotel Caton - Halton Roundabout – Woodlands Bus Stop, Skerton - Limeburners Arms, Nether Kellet - Over Kellet Cross –Cross Keys, Carnforth –Iretons, Carnforth – Smithy, Holme - Dallam School
- D3 Bus Shelter bottom of Hawes Hill – Bottom Sand Lane, Warton – Shovel Lane, Warton – George Washington, Warton - Warton Borwick Lane – The Meadows, Yealand -Yealand Redmayne Triangle – Silverdale Post Office- Silverdale Primary School – Low Bridge, Arnside - Dallam School
- D4 From Barrow in Furness - Anchor Bus Stop, Lindal in Furness – Leven Valley Primary School, Backbarrow – Whitewater Hotel, Backbarrow – Via Windermere Road – Opposite Main Post Office, Main Street, Grange Over Sands - Grange Tourist Information Office - Grange Railway Station – Lindale Road Bus Stop - Lindale Bus Shelter - Dallam School
- D5 Chapel Street opposite Lancaster Bus Station – Opposite Skerton Triangle – 1st Bus Stop past Barley Cop Lane – Bus Stop before Beaumont Bridge – Beaumont College – Hest Bank Lane/Hasty Brow Road End – Shady Lane opposite school - Manor Lane, Slyne – Stewart Longtons, Bolton-le-Sands - Town End Bolton-le-Sands – St Michaels Lane Bus Stop – Royal Hotel, Bolton-le-Sands - Carnforth New Street - Dallam School
- D6 Heysham Combermere Rd - Morecambe Battery - Morecambe Bus St Stand 3 – Broadway - Hest Bank Station Road – Junction A6 Coastal Road - Carnforth New Street - Dallam School
- D7 Kendal Bus Station –Romneys, Milnthorpe Road, Kendal - Helsington – Levens Hall – Heversham Site – Dallam School (returning to Kendal via D8 bus after school).

It is your responsibility to arrange transport to and from Dallam School and not that of the school. The administration of the contract is provided by Dallam School's Finance Department. You are making a commitment to purchase an annual bus pass. The annual cost of transport will be uploaded onto the school's online payment system

(Parentmail) from mid-June 2020 onwards and you will have the opportunity to make part payments before the deadlines shown below.

In line with General Data Protection Regulations, personal data will be collected, processed and stored in accordance with the Privacy Notice displayed on the school website at www.dallamschool.co.uk

If you have any queries about transport or require further details nearer the time, please contact Mrs J Hamer, School Business Manager - Telephone 015395 65168 Email: j.hamer@dallamschool.co.uk.

Timetables for the routes are published on the school website www.dallamschool.co.uk. Please keep checking for updates.

Buying your bus passes for the above routes

Passes for these buses must be bought directly from the Finance Office at Dallam School. Passes will be available to purchase by Parentmail + Pay, cheque (made payable to Dallam School) or debit/credit card. Parents/Carers can contact the Finance Office on 015395 65168, or alternatively visit between 9.00am and 3.30pm throughout the holidays to purchase a pass.

Cumbria County Council bus routes

All other bus services (i.e. those provided by Cumbria County Council) are unchanged and are listed below:

Route No	Provider	Route
H6000	K Cars	Kendal - Dallam
T6002	Roadrunner Taxis	Lyth Valley to Gilpin Bridge to meet T6015
T6005	Stagecoach (Kendal)	Beetham – Hale - Dallam
T6006	Stagecoach (Kendal)	Sedgwick – Hincaster - Dallam
T6007	Travellers Choice	Stainton – Viver – Rowell - Dallam
T6010	Economical Taxis & Minibuses	Witherslack - Dallam
T6015	Travellers Choice	Gilpin Bridge – Levens – Heversham - Dallam
T6016	Kirkby Lonsdale Coach Hire	Arnside - Carr Bank – Dallam
T6017	Travellers Choice	Burton – Holme - Dallam

How do I purchase a pass for a Cumbria County Council route?

You should apply directly to Cumbria County Council – via on their website www.cumbria.gov.uk/schooltransport.

Staff in the Integrated Transport Team are responsible for implementing the Local Authority's school transport policy and making the transport arrangements. They can be contacted on the following telephone numbers:

North Area: T: 01228 226430 South Area: T: 01228 226427 West Area: T: 01228 226428

Integrated Transport Team Hotline: 0333 240 6965 email: school.transport@cumbria.gov.uk.

Dallam Finance Office cannot issue these passes to you.

Safeguarding and Child Protection Procedures Policy

Dallam School has set procedures for handling cases of suspected abuse consistent with the Cumbria Local Safeguarding Children Board guidelines. Dallam's designated teacher with responsibility for child protection is Mr R Surtees to whom parents can report any concerns. The policy is available on the school website www.dallamschool.co.uk.

Formal Complaints' Procedure

If you have a concern about your child/children's education; please take this up initially with the relevant teacher, Form Tutor, Pastoral Coordinator or Head of Year. For more serious concerns please refer to the procedure in our complaints policy on the website. www.dallamschool.co.uk.

Holidays in Term time

The government has now changed the law which allowed Headteachers to grant holiday absence in term time. We are now required to refuse all such requests although Headteachers may grant a leave of absence in very exceptional circumstances. In considering a request, we will take into account the student's age, the time of year of the absence, and the nature of the visit. We will also consider the student's stage of education, progress and overall attendance record. We will not authorise absence unless we believe your circumstances are very exceptional. Case law identifies that any holiday or event which can be arranged during school holiday periods should not be authorised during the school term.