

British Values & the Prevent Strategy

British Values at Dallam

The government has identified 5 key elements to British values. These are:

1. Democracy
2. The rule of law
3. Individual liberty
4. Mutual respect
5. Tolerance of those with different faiths and beliefs

We believe that the unique nature of Dallam and its student body makes ideally placed to deliver on these key elements. The Life Skills and SMSC curriculum is designed to tackle all five of these British Values.

Listed below are some examples of how we promote these values in our school community

Throughout the school **The Dallam Learner Profile** is embedded within our ethos – This is set of 10 skills identified by the school which develop the whole student. They include;

- Open Mindedness
- Resilience
- Caring
- Principle
- Risk Taking
- Reflection
- Communication
- Inquiry
- Understanding
- Knowledge

Our Rewards scheme incorporates the **CAS (Creative, Action and Service)** elements taken from the IB diploma, which encourages all students to participate in a wide variety of activities to gain the **Dallam Diploma** award throughout Key stage 3 and 4

- At Key Stage 5 two of our three pathways, The IB Diploma (The International Baccalaureate) and the IB Career Programme, incorporate a **CAS (Creative, Action, Service)** element enabling students to engage again in those things that make a good citizen
- Dallam is an accredited assessor for the **Duke of Edinburgh Award Scheme**. We continue to have very high uptake in all aspects of the award from year 9 onwards.
- The school works with 11 of our feeder primary schools providing sporting activities, both in the primary schools and using Dallam's extensive sporting facilities. This supports large numbers of our students to undertake **sports leaders awards**
- Students are regularly entered for **The Bar Mock Trial** and public speaking awards
- Sixth Form Students participate in the **lessons from Auschwitz project**.
- We undertake a variety of Comenius funded projects including **exchanges to France and Spain**
- **Local politicians** are regularly invited to school to lead sessions with students on current political issues. This includes question time style debates at general election time.
- We have active **School Council, Sixth Form Committee and Boarding Committee**
- We have selected senior students as **Head Boy and Girl , Deputies and Boarding Captain**

- We have **Sixth Form students on all external interview panels** for teaching posts
- Students engage in a wide variety of **fundraising** for local, national and international charities
- Students receive awards for citizenship at both our annual prize giving ceremonies

How the curriculum supports British values

Democracy

- Assemblies often cover the theme of Democracy.
- As well as assembly themes and special visits a number of curriculum areas add to this strand as part of the curriculum. Examples within lessons include:
- History – In KS3 we look at how protest; whether violent, non-violent or democratic can effect political change. We look specifically at the Suffragette movement, Nelson Mandela in South Africa and Civil Rights in the USA.
- KS4 History also looks at a number of European Dictatorships and investigates the consequences of non-democratic rule for ordinary people. In KS4 History covers Nazi and Communist Dictatorships in further detail.
- Non-fiction texts in English address the issue of democracy and social responsibility.

The Rule of Law

- Our students will encounter rules and laws throughout their entire lives.
- Through philosophical enquiry in our RS and Life skills lessons, we allow opportunity to debate and discuss the reasons for laws so that students can recognise the importance of these for their own protection.
- History – In Y7 students study the Magna Carta and Henry II's changes to the English legal system.
- Computing – Throughout the curriculum students look at copyright laws, e-Safety, and the work of CEOP.
- Biology students encounter a number of regulatory frameworks such as the 'Rules regulating embryology and stem cell research'
- Physical Education students look at morality and ethics within sport and look at the laws in different sports and the 'Codes of Conduct' enforced by sport governing bodies.

Individual Liberty

- Through our e-Safety, RE and Personal Development sessions, we educate students on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely.
- English Literature studies a number of texts that cover this area of British Values. In particular "An Inspector Calls" looks at individual liberty and the consequences of choices that people make.
- Philosophy and Psychology both look at the concept of "Free-Will" and about how nature and nurture help to form character and frame personal choices.
- Science looks at the choices that society makes, for example about renewable energy and how this affects different communities.
- Learning support look at "Social Stories" to explain to ASC students how individuals make the choices that they do.

Mutual Respect

Mutual respect is at the core of our school life. Students learn to treat each other and staff with respect. Example within lessons:

- The Importance of Sportsmanship is stressed throughout PE lessons.

- During group work in many subjects students are encouraged to behave with respect towards the views of others and respect each contribution to the discussion.
- MFL encourages students to respect and learn about other cultures.
- The SEN faculty teach turn-taking and group work to students that need extra help with this.
- Speaking and Listening tasks in English often cover this particular area.

Tolerance of Those with Different Faiths and Beliefs

We offer a culturally rich and diverse curriculum in which all major religions are studied and respected. We strongly believe that tolerance is gained through knowledge and understanding. Through both our curriculum and the routines of our daily school life we strive to demonstrate tolerance, helping students to become knowledgeable and understanding citizens who can build a better society for the future. Examples within lessons include:

- History studies religious changes over time and how this affects society.
- PE looks at how different cultural practices affect participation in sport.
- Psychology and RS look at cultural relativism and how culture affects perception and behaviour.

Dallam's international and multi-cultural student body also helps to ensure that our students have a very wide exposure to other cultures.

The Prevent Strategy

Dallam is committed to helping young people to avoid radicalisation from whatever source. The international nature of the school means that we must be very aware of the communities our students come from and where their vulnerabilities may lie. To that end:

- All teaching, boarding and appropriate support staff have undertaken on-line Prevent Training
- Students Assemblies reflect new guidance on safeguarding measures introduced to reduce the radicalisation of young people
- Pastoral staff undertake regular refresher courses to understand how to spot the signs of radicalisation in students
- Staff updates regularly throughout the year to ensure an understanding of how to spot signs in students
- Training has also been delivered through staff meetings
- Boarding students have received training in the boarding house regarding the Prevent Duty.
- In the Sixth Form students will be engaged in A philosophy and ethics conference delivered by Lancaster University to address the issues of unrest, war, refugees and radicalisation in a holistic way

Updated January 2018