



**Dallam  
School**

## **British values and Prevent statement**

### **British Values at Dallam**

The government has identified 5 key elements to British values. These are:

- 1) Democracy
- 2) The rule of law
- 3) Individual liberty
- 4) Mutual respect
- 5) Tolerance of those with different faiths and beliefs

We believe that the unique nature of Dallam and its student body makes ideally placed to deliver on these key elements. The Personal Development (PDev) and SMSC curriculum is designed to tackle all five of these British Values.

We promote the British values through our five school values: Courage, Respect, Compassion, Endeavour and Integrity.

# The Dallam Learner

## Courage

- Embrace challenge
- Try something new
- Learn from mistakes



## Respect

- Understand the right to learn
- Care for the learning environment
- Value differences and diversity



# A visible learner shows...

## Integrity

- Take ownership
- Be honest
- Reflect on your work and actions



## Compassion

- Support each other
- Listen to each other
- Have empathy for all








## Endeavour

- Complete tasks to the best of your ability
- Be curious and take initiative
- Show determination to improve



# Dallam School

Courage	Respect	Compassion	Endeavour	Integrity
 <ul style="list-style-type: none"> <li>• Embrace challenge</li> <li>• Try something new</li> <li>• Learn from mistakes</li> </ul>	 <ul style="list-style-type: none"> <li>• Understand the right to learn</li> <li>• Care for the learning environment</li> <li>• Value differences and diversity</li> </ul>	 <ul style="list-style-type: none"> <li>• Support each other</li> <li>• Listen to each other</li> <li>• Have empathy for all</li> </ul>	 <ul style="list-style-type: none"> <li>• Complete tasks to the best of your ability</li> <li>• Be curious and take initiative</li> <li>• Show determination to improve</li> </ul>	 <ul style="list-style-type: none"> <li>• Take ownership</li> <li>• Be honest</li> <li>• Reflect on your own work and actions</li> </ul>
1 Ask for help, don't struggle in silence	1 Understand that everyone in the room has the same right to learn	1 Actively listen to others	1 Participate fully in all lessons	1 Understand that you have the responsibility for your learning
2 Answer questions in class, even if you are unsure of the answer	2 Appreciate, value and accept different points of view	2 Explore alternative perspectives without being judgemental	2 Be resilient and determined to succeed in your work	2 Take ownership of your behaviour
3 Seek out the unfamiliar and give it a go	3 Communicate politely and thoughtfully with others - both in person and online	3 Value each others needs and support each other to learn well	3 When something seems difficult, work together to overcome challenges	3 Meet deadlines set by your teacher
4 Try to work in your challenge zone, not just your comfort zone	4 Contribute to a calm, purposeful environment	4 Invite those working on their own to work with you	4 We remember what we think about, so don't give up	4 Understand the link between effort and attainment
5 Speak out; be an upstander not a bystander	5 Be supportive and respond positively to the contributions of others	5 Work together to be successful	5 Engage in all activities, always aiming for challenge tasks	5 Be honest and open if you don't understand something
6 Change and adapt following feedback in order to improve and progress further	6 Ensure learning proceeds smoothly by being on time and with all your equipment	6 Support peers with gaps in their knowledge	6 Understand your own strengths and areas of development and ask teachers how you can improve	6 Ensure that your work is your own
7 Have confidence to share with others where you succeeded and where you went wrong	7 Be silent when your teacher is talking	7 Be aware that not everyone has the same ability; be patient and understanding of one another	7 All your work represents your best; both in class and at home	7 Own up to your mistakes
8 Celebrate getting it wrong; this means you are learning	8 Understand that facilities are there for all to use and benefit from	8 Take on leadership roles to guide, support and motivate those less certain on how to progress	8 Use your problem-solving skills to progress independently where possible	8 Use success criteria to reflect on your own progress - can you identify ways to improve?

## How the curriculum supports British values

### Democracy

- Assemblies often cover the theme of Democracy.
- As well as assembly themes and special visits a number of curriculum areas add to this strand as part of the curriculum. Examples within lessons include:
- History – In KS3 we look at how protest; whether violent, non-violent or democratic can effect political change. We look specifically at the Suffragette movement, Nelson Mandela in South Africa and Civil Rights in the USA.
- KS4 History also looks at a number of European Dictatorships and investigates the consequences of non-democratic rule for ordinary people. In KS4 History covers Nazi and Communist Dictatorships in further detail.
- Non-fiction texts in English address the issue of democracy and social responsibility.

### The Rule of law

- Our students will encounter rules and laws throughout their entire lives.
- Through philosophical enquiry in our R.S. and PDev lessons, we allow opportunity to debate and discuss the reasons for laws so that students can recognise the importance of these for their own protection.
- History – In Y7 students study the Magna Carta and Henry II's changes to the English legal system.
- Computing – Throughout the curriculum students look at copyright laws, e-Safety, and the work of CEOP.
- Biology students encounter a number of regulatory frameworks such as the 'Rules regulating embryology and stem cell research'.
- Physical Education students look at morality and ethics within sport and look at the laws in different sports and the 'Codes of Conduct' enforced by sport governing bodies.

### Individual liberty

- Through our e-Safety, R.S. and Personal Development sessions, we educate students on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely.
- English Literature studies a number of texts that cover this area of British Values. In particular "An Inspector Calls" looks at individual liberty and the consequences of choices that people make.
- Philosophy and Psychology both look at the concept of "Free-Will" and about how nature and nurture help to form character and frame personal choices.
- Science looks at the choices that society makes, for example about renewable energy and how this affects different communities.
- Learning support look at "Social Stories" to explain to ASC students how individuals make the choices that they do.

### Mutual respect

Mutual respect is at the core of our school life. Students learn to treat each other and staff with respect.

Example within lessons:

- The Importance of Sportsmanship is stressed throughout PE lessons.
- During group work in many subjects students are encouraged to behave with respect towards the views of others and respect each contribution to the discussion.
- MFL encourages students to respect and learn about other cultures.
- The SEN faculty teach turn-taking and group work to students that need extra help with this.
- Speaking and Listening tasks in English often cover this particular area.

### Tolerance of those with different faiths and beliefs

We offer a culturally rich and diverse curriculum in which all major religions are studied and respected. We strongly believe that tolerance is gained through knowledge and understanding. Through both our curriculum and the routines of our daily school life we strive to demonstrate tolerance, helping students to become knowledgeable and understanding citizens who can build a better society for the future. Examples within lessons include:

- History studies religious changes over time and how this affects society.
- PE looks at how different cultural practices affect participation in sport.
- Psychology and RS look at cultural relativism and how culture affects perception and behaviour.

Dallam's international and multi-cultural student body also helps to ensure that our students have a very wide exposure to other cultures.

### **The Prevent Strategy**

Dallam is committed to helping young people to avoid radicalisation from whatever source. The international nature of the school means that we must be very aware of the communities our students come from and where their vulnerabilities may lie. To that end:

- All teaching, boarding and appropriate support staff have undertaken on-line Prevent Training
- Assemblies reflect new guidance on safeguarding measures introduced to reduce the radicalisation of young people
- Pastoral staff undertake regular refresher courses to understand how to spot the signs of radicalisation in students
- Staff updates regularly throughout the year to ensure an understanding of how to spot signs in students
- Training has also been delivered through staff meetings

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